Teacher notes

Topic 5: Preparing for the world of work

Subject links
PSHEE | Careers | English | Citizenship | Health and Social Care

Skills
Communication | Evaluation | Organisation

Learning outcome
To assess needs, interests, values, skills, abilities and attitudes in relation to options in learning, work and enterprise.

Depending on needs, consider creating a poor CV on the board with the class to compare to the good example.

Keep a word bank of new words learned throughout Topic 5 to revisit at the end of the session.

Discuss with the class what disability confident employers are.

🕐 15 minute activity

Activity 1: My skills
Students consider their interests and future choices through a short quiz.

Resources:

Topic 5: Worksheet 1

Topic 5 Slides | Activity 1

Use the slides to present the six different skills and qualities. Ask students what they think the skills mean before revealing the answers on the following slides.

Then present the skills and qualities map, which shows the qualities that are linked to the different skills.

Students are then tasked with identifying examples of when they have demonstrated these skills using the template on Worksheet 1. An example for each of the skills and qualities is provided on the slides.

Note: Before embarking on either of the activities in this topic you may wish to ask students to list some positive things about themselves. They can think of simple things such as turning up on time for lessons, handing in homework etc. as well as personal achievements.

40 minute activity

Activity 2: CV writing

Resources:

Topic 5 Information sheets

Topic 5 slides | Activity 2

Discuss the purpose and importance of a CV and share the top tips for writing a great CV, using the information on the slides.

Ask students to review the example CV provided on Information sheets A and use the points on the slides to discuss each section as a class.

Students should then read the four different job descriptions on information sheets B and choose one to write their CV for.