

Teacher notes

Topic 2: Work-related skills



Subject links

PSHEE | Careers | English |
Citizenship | Health and Social Care



Skills

Teamwork | Communication |
Observation | Enquiry | Evaluation |
Creativity | Participation



Learning outcomes

To understand the qualities,
attitudes and skills needed for
employability.

To identify, select and use a range
of information sources to research,
clarify and review career
options and choices.

Depending on needs, when ranking skills in Activity 1 and circling skills in Activity 2, it might prove beneficial to introduce each skill with a relevant image of the skill in action where possible.



10-15 minute activity

Activity 1: Work-related skills

Resources:

Topic 2 Worksheet 1

Topic 2 Slides: Activity 1

Cut out enough of the nine skill cards so you have one set for each pair, or group, of students.

Show the images of different jobs on the slides.

Working in pairs or small groups, students should arrange the nine skills in order of importance for each of the different jobs.



They can group those of similar importance. The most important skill should be at the top point of the diamond, and the least important at the bottom.

Once they have done this, they can rank the skills according to their own ability, from strongest at the top to weakest at the bottom. Ask students to think about their weakest and strongest skills. Can their strongest skills help strengthen the weakest ones?

Once they have completed this in pairs, they then discuss and agree on the ranking with another pair.

Discuss how some skills are required for all jobs, whilst others are suited to specific roles. Encourage students to explain why they made their choices.



10-15 minute activity

Activity 2: The joy of caring

Resources:

Topic 2: Worksheet 2

Topic 2 Slides: Activity 2

Video: stepintothens.nhs.uk/careers/videos/hear-our-staff-their-careers

Play the NHS staff stories video.

Using Worksheet 2, students circle the skills that describe the people in the video and use the blank spaces to add any others they can think of. Discuss the skills they identified. How did the person in the video describe the skill?

Discuss what kind of person makes a good carer. What do students think it would be like to pursue a career in the NHS?





10-15 minute activity

Activity 3: Real people, real carers

Resources:

Topic 2: Worksheet 3

Topic 2 Slides: Activity 3

Hand out Worksheet 3, which contains three cards showing health professionals and their skills.

Each skill is scored with points out of 100. Against each card is a scenario that features a healthcare professional dealing with a patient.

In pairs, students take it in turns to think about the scenarios on the cards, explaining how the professional would respond in that situation.

Students can prepare a role-play of the scenario(s) to share with the class. Their peers provide feedback and discuss whether they agree or disagree with the way they have interpreted the professional's response.

Consider organising a class visit from an NHS professional to learn more about their role, or get in touch with your school's Careers Leader to find out about local employer engagement opportunities.

Visit healthcareers.nhs.uk and search for 'FAQs for teachers' for more information.

